Please indicate why you have not referred a case to the AIO. Other (please specify):
- Academic dishonesty is often hard to prove to the degree necessary to bring up in any judicial-like situation.
- another professor was also involved and contacted the office
- Did it at another university and it was a time intensive, nightmare for all involved...prefer to handle it myself
- I do not know how the academic integrity policy is implemented.
- I don't teach. I am on research-track.
- I had no classes to teach as of yet.
- I have not caught anyone being dishonest
- I have not yet completed a semester and have not (as of yet) suspected incidents of academic dishonesty.
- I prefer to start with the school or college
- I was not an eye witness
- I've referred cases before the office was established and haven't had any since.
- My definition of AI is perhaps a bit different.
- Not aware of violation
- Referred to our College Associate Dean for Academic Affairs
- Referred to students' home colleges
- Resolved with assistance from a supervisor.
- The case was resolved in consultation with the Associate Dean
- Very difficult to identify failure of academic integrity in my academic courses. There is a fine line between group thinking on a given analysis of a play and "plagiarism".
- will refer a case next week

Please indicate why you do not use turnitin. Other (please specify):
- am not aware of turnitin
- assignment alteration
- Assignment are changed to prevent problems
- Assignments are not always straightforward in evaluation for turnitin
- assignments are tied to field work
- assignments don't lend themselves to it
- change course paper topics
- Considering the content of the assignments, It would be impossible for my students to cheat on them.
- didn't know about it
- Didn't know how, so I used Google.
- different writing assignments
- Do not know about it
- doesn't work well with math courses
- don't know about it
- don't know enough about it
- don't know how it works
- don't know how to use it
- first time teaching
- forgot about it as a program
- Google works fine
- grad classes
- have it in my syllabi but have not used it YET
- have no idea what turnitin means
- HAVE NOT GOTTEN TO IT AS AN ADJUNCT
- haven't figured out how
- haven't learned how to use
- I am new and have not HAD to use it yet
- I am not aware of the program
- I am not familiar with it
- I am not familiar with this.
- I did not know it was available here.
- I did not know of its existance
- I don't know how to use it
- I do my own checking using search engines.
- I do not assign written work that could be plagiarized - it's too specific to my class
- I do not know how to use it.
- I do not know what it is...
- I do not know what that term means
- I don't feel we are encouraged to use it by our department.
- I don't know about it
- I don't know about this
- I don't know anything about it.
- I don't know what it is.
- I Google suspected text
- I had only one occasion to suspect dishonesty. Found turnitin useful then.
- I have never heard of turnitin, and am unaware of it being available to me as a resource. (If it helps to know this, I am an adjunct, and my experience has been that adjuncts do not receive any information about the various supportive tools that seem to be available at SU.)
- I have never learned how to use it. I will in the future.
- I have not had the time to learn it.
- I have not looked at Turnitin
- I haven't found it necessary
- I haven't needed to.
- I never heard of it
- I rarely assign written work to students that I feel would benefit from using turnitin
- I teach small graduate seminars in which it would be difficult for students to plagiarize
- I teach statistics. There's no way or reason to use turnitin.
- I use a lot reflection assignments
- I use another program
- I use Google and other methods
- I use other methods to verify
- I very rarely assign written work to my students.
- I'm reasonably happy with my procedures without that additional layer.
- in class essays only
- ineffective
- internal problem
- it does not apply to math problems
- It does not apply to my course work (design and technology teaching)
- It would not catch the sort of dishonesty problems that are most common in my classes
- it's an honors class and a very eclectic assignment
- I've never had any trouble catching students on my own; it's mostly web based stuff.
- Just haven't tried it
- Just isn't relevant to the kind of instruction with which I am engaged.
- kind of questions
- Level 1 german does not require a lot of writing
- My students do written work tied to their own research, so plagiarism is unlikely.
- My students don't write 'papers.'
- My writing assignments are designed to reduce cheating....
- My written work is programs that do not get checked well.
- Nature of assignments
- nature of work assigned
- Never heard of it
- never heard of it
- Never heard of it
- Never occurred to me
- never used it, don't know how
- New on faculty and don't know how to use it
- no such need yet
- No training, and my assignments don't lend themselves to cheating anyway.
- not applicable for the kind of assignments I give
- not applicable
- Not applicable: I assign problem sets and programming problems to my students, not essays/reports.
- Not aware of it
- not aware of what turnitin is
- not considered.
- Not familiar with it
- Not familiar with this tool
- Not needed
- not really sure how it works
- Not started teaching yet - don't know what the system is.
- Not sure how it works
- Not sure how to use it
- Not that familiar with it..
- not yet taught on campus
- Only 1 short written assignment
- other methods more effective
- Papers I assign are not primarily literature based. They are field-based and specific to a given setting with which I am familiar.
- small classes
- specific assignments that are hard to plagiarize
- student submit only hard copy of papers
- teach studio based courses
- Technical mathematical discourse is required in my courses.
- the course assignments require mainly personal observations
- the nature of the writing I assign is so unique it would be difficult to plagiarize
- The writing assignments in my course are so specific and require individual's history to be included, as to make plagiarism a non-issue.
- The written assignments I have students work on over term in stages so that straightforward wholeslae plagiarism can't work. I believe.
- The written work I assign is done in class in a testing situation, so plagiarism is not possible. The presentations students give are the result of group text analysis done in class, so again, plagiarism is not an issue.
- The written work I assign is sufficiently specific (and we discuss the projects enough as they're being written) that the possibility of plagiaris is remote
- The written work in my classes is not of a nature for which turnitin would be appropriate
- Turnitin is not relevant for most Mathematics courses
- Turnitin type palagiarism is not a concern for the type of written assignments I use
- UNCERTAIN FOR OFFERING
  - unfamiliar with the program, I use Google searches when I am in doubt
  - unique assignments
  - Unlikely that students would use the kind of material that could be plagarized in my courses.
  - what is turnitin?
  - Written work of a sort not likely to be plagiarized

To help us better understand your usage, please explain your response. [How do you use turnitin in your classes?]
  - to easily collect written assignments.